

Score	Development	Focus & Organization	Language	Conventions
4	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> effectively utilizes narrative techniques such as dialogue, description, reflection in order to develop experiences, events, and/or characters. effectively incorporates details from the text/passage. effectively conveys a picture of the experiences, events, setting, and/or characters making use of descriptive details. 	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> effectively establishes a situation and introduces a narrator and/or characters. utilizes effective organizational strategies to establish a sequence of events and/or experiences that unfold naturally. contains effective closure that follows the narrated experiences or events. 	The writing: <ul style="list-style-type: none"> illustrates consistent command of language for effect. utilizes appropriate and varied linking words and phrases. 	The writing: <ul style="list-style-type: none"> demonstrates consistent command of grade-level conventions of standard written English.¹ may contain a few minor errors that do not interfere with meaning.
3	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> adequately utilizes narrative techniques such as dialogue, description, reflection in order to develop experiences, events, and/or characters. adequately incorporates details from the text/passage. adequately conveys a picture of the experiences, events, setting, and/or characters making use of relevant descriptive details. 	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> adequately establishes a situation and introduces a narrator and/or characters. utilizes adequate organizational strategies to establish a sequence of events and/or experiences that unfold naturally. contains adequate closure that follows the narrated experiences or events. 	The writing: <ul style="list-style-type: none"> illustrates adequate command of language for effect. utilizes appropriate linking words and phrases. 	The writing: <ul style="list-style-type: none"> demonstrates adequate command of grade-level conventions of standard written English.¹ contains some minor and/or major errors, but the errors do not significantly interfere with meaning.
2	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> utilizes some narrative techniques such as dialogue, description, reflection in order to partially convey experiences, events, and/or characters. utilizes limited, if any, details from the text/passage. conveys a limited picture of the experiences, events, setting, and/or characters making some use of descriptive details. 	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> conveys a limited, possibly confusing, situation that may include a narrator and/or characters. contains a limited sequence of events and/or experiences that may be confusing or contain gaps that interfere with the natural flow of events and/or experiences. contains a sense of closure that may be only loosely related to the narrated experiences or events. 	The writing: <ul style="list-style-type: none"> illustrates inconsistent command of language. utilizes basic or repetitive linking words and phrases. 	The writing: <ul style="list-style-type: none"> demonstrates inconsistent command of grade-level conventions of standard written English.¹ contains many errors that may significantly interfere with meaning.
1	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> contains few or no narrative techniques such as dialogue, description, reflection in order to partially convey experiences, events, and/or characters. contains no or irrelevant details from the text/passage. conveys an unclear or no picture of the experiences, events, setting, and/or characters making use of no or irrelevant descriptive details. 	In response to the task and the stimulus, the writing: <ul style="list-style-type: none"> contains an unclear, irrelevant, or no situation. contains no or an ineffective sequence of events that may be brief, confusing, or very hard to follow. contains no or irrelevant closure. 	The writing: <ul style="list-style-type: none"> illustrates little to no use of appropriate language. utilizes no or few linking words and phrases. 	The writing: <ul style="list-style-type: none"> demonstrates limited command of grade-level conventions of standard written English.¹ contains numerous and repeated errors that seriously impede meaning.

¹ Conventions of standard written English include sentence structure, grammar, usage, spelling, capitalization, and punctuation.